# Applying Bloom’s Taxonomy

**Levels of Learning** **Verbs for Learning Objectives** **Types of Assignments**

**Creating**

**Design, Construct, Plan, Invent, Formulate, Generate**

 **Create something “new.”**

 **Invent, research, design something relevant to field of study**

**Evaluating**

 **Conduct an experiment**

 **Synthesize and present results**

 **Critique results, judge validity**

**Assess, Critique, Experiment, Judge**

 **Analyze data, integrate ideas, use evidence**

 **Debate, respond to a case, integrate ideas**

 **Solve messy problems, write annotated bibliography**

**validit**

**Compare, Organize, Categorize, Find, Distinguish**

**Analyzing**

Sophistication/Complexity

 **Listen to lecture, define a term**

 **Read, watch video or illustration**

 **Fill in the blank and multiple choice questions**

**Remembering**

**Identify, Describe, List, Recall**

**Understanding**

**Interpret, Summarize, Classify, Discuss, Explain**

 **Interpret journal article, table, or figure**

 **Summarize literature**

 **Recognize or restate an idea, do calculations**

 **Judge validity, offer recommendation**

 **Situate understanding in new setting, role-play**

 **Solve straightforward problem**

**Implement, Use, Execute, Demonstrate, Determine, Discover**

**Applying**