***Call for Applications***

**CTE Spring 2024 Faculty Seminar on Equitable and Inclusive Teaching**

**Application deadline: December 13, 2023**

KU faculty are invited to apply for CTE’s Spring 2024 **Faculty Seminar on Equitable and Inclusive Teaching** to support the development and implementation of methods, strategies, and course materials that strengthen equity and inclusivity in the classroom. We take as our starting point the conviction that all students benefit from inclusive pedagogies. The goal of the seminar is to continue to develop campus capacity for fostering inclusive and equitable learning environments across disciplines.

**What is Faculty Seminar?**

CTE’s Faculty Seminar gives faculty members an opportunity to develop teaching innovations and new models of teaching practice in a collegial setting that offers peer review and support. In the Spring 2024 Faculty Seminar on Equitable and Inclusive Teaching, participants will attend five 90-minute meetings to explore ideas for incorporating equitable and inclusive practices in their classes. Through readings, discussion, and workshopping of ideas, participants will develop (1) a workplan for a substantial change to a **Fall 2024 course,** and (2) an assessment strategy to measure the impact on their students’ learning. In Fall 2024, participants will meet for one follow-up session to reflect on progress and discuss implementation and assessment.

Participants will be expected to:

1. Attend seminar meetings from 10:00 to 11:30 a.m. on these Wednesdays: January 31, February 14, March 6, March 27, and April 17. Attend the follow-up meeting (TBA) in Fall 2024. All meetings will be in person at CTE in 135 Budig Hall.
2. Teach the target course in Fall 2024.
3. Submit a brief final report (~ 2 pages) on their assessment of the course modifications by January 31, 2025.
4. Share the results of their work in a poster (with support from a CTE graduate student fellow) at the CTE Celebration of Teaching in May 2025. The poster and related materials will also be submitted to KU ScholarWorks, or seminar participants can choose to develop a portfolio (again, with support from a CTE graduate student fellow).

**Who is eligible?**

Faculty (including teaching specialists, teaching professors, and multi-term lecturers) from any department or academic program on the KU Lawrence or Edwards Campus can apply. The seminar is best suited for teachers who have some experience reflecting on their teaching and improving student learning.

**How will you benefit from participating?**

In addition to what you (and your students) will gain from the readings and discussions, you will also:

* Become part of an intellectual community of colleagues from across campus who are interested in fostering a more inclusive and equitable KU learning environment. Past participants in Faculty Seminar have become campus leaders in teaching innovation.
* Develop a strategic plan to improve a course and your students’ learning and engagement.
* Receive a $1500 stipend or professional fund.

**How do you apply?**

Submit an application by **December 13** through this this [link](https://forms.office.com/r/xcevW3qw5W). The application should be 1-2 pages and should address the following:

1. What course(s) do you propose to focus on, and why?
2. What are your goals for participating in this program? For your students and their learning?
3. Describe an example of something you have done in your teaching to improve your students’ learning.
4. If you have previously participated in a DEI Faculty Seminar, describe what steps you took in response to your work in that iteration of the seminar. How might participating a second time build on those earlier efforts?
5. Confirm your availability for Spring 2024 meetings scheduled for January 31, February 14, March 6, March 27, and April 17. All meetings will be from 10:00 – 11:30 a.m. at CTE in 135 Budig Hall.

**Selection Criteria**

Selection will be based on applicants’ openness to teaching innovation and inclusive pedagogies, interest in engaging with an interdisciplinary faculty community, and ability to commit to attending and participating in meetings.

Participants accepted into the program will be notified by December 20, 2023. In the meantime, please hold the seminar times on your calendar.

**Questions?**

Contact Judy Eddy at jeddy@ku.edu.